

11. Describe your current work load in terms of the amount of credit-hours assigned for the following categories of activities, include credits for compensation and ad-honorem:

	None	1-3	4-6	7-9	10-12	13-15	16-18	More than 18
Undergraduate courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate courses, don't include theses (<i>consider laboratories, workshops and seminars</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision of practicum and internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TIME DEVOTED TO ACTIVITIES OR ASSIGNMENTS

Indicate the average amount of hours devoted to each of the following assignments or activities.

	None	1-4	5-8	9-12	13-16	More than 16
12. On a weekly basis, scheduled teaching on campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. On a weekly basis, scheduled teaching off campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. On a weekly basis, meeting with students from campus outside the classroom.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. On a weekly basis, academic advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. On a weekly basis, preparing your classes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. On a weekly basis, working on your research projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Monthly, participating in UPR committees.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Monthly, to the practice of the profession.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Monthly, to community or public service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Semester, to your professional development or keeping current in your discipline.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AVAILABLE SERVICES IN THE RIO PIEDRAS CAMPUS

Following is a list of several offices, services or available facilities in the Rio Piedras Campus. In the columns to the left indicate how frequently you use each one. In the right hand columns indicate your opinion on the quality of their service.

Frequency of use or contact

Quality of service

Frequency	Occasional	Never	Office, service or faculty	Excellent	Good	Regular	Poor	Extremely poor	Cannot evaluate
3	2	1	22. Campus Website.....	5	4	3	2	1	X
3	2	1	23. General Library –Catalogs and online service.....	5	4	3	2	1	X
3	2	1	24. Library of your college or school.....	5	4	3	2	1	X
3	2	1	25. Campus Bookstore.....	5	4	3	2	1	X
3	2	1	26. Deanship of Academic Affairs.....	5	4	3	2	1	X
3	2	1	27. Center for Academic Excellence (CEA).....	5	4	3	2	1	X
3	2	1	28. Dean's office of your college, or director of your school.....	5	4	3	2	1	X
3	2	1	29. Computer center of your college or school.....	5	4	3	2	1	X
3	2	1	30. Food services in the Student Center.....	5	4	3	2	1	X
3	2	1	31. Services of the Computer Laboratory in Support of Teaching (LabCAD).....	5	4	3	2	1	X
3	2	1	32. Campus medical services.....	5	4	3	2	1	X

② ① ① 33. Parking.....

⑤ ④ ③ ② ① ①



SATISFACTION WITH YOUR EXPERIENCE AND WORKING CONDITIONS

Indicate your level of satisfaction with each of the following aspects:

Aspects related to the experience as teaching staff.		Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	Cannot evaluate
34.	The authority I have to decide which courses I teach.	5	4	3	2	1	X
35.	The authority I have to decide the content and method of the courses I teach.	5	4	3	2	1	X
36.	The time I have available to work with students as mentor and advisor.	5	4	3	2	1	X
37.	The time I have available to prepare my classes, including reading and evaluating student work	5	4	3	2	1	X
38.	Level of competence and skills of the students I teach	5	4	3	2	1	X
39.	Materials available in the department or college to prepare my classes.	5	4	3	2	1	X
40.	Equipment available for my classes in the department or college.	5	4	3	2	1	X
41.	Facilities available for teaching (<i>classrooms/laboratories</i>)	5	4	3	2	1	X
42.	Opportunities that the campus offers to express opinion in terms of the norms, policies and institutional procedures.	5	4	3	2	1	X
43.	The amount of research that is expected of me every year.	5	4	3	2	1	X
44.	The authority I have to decide the research project to conduct	5	4	3	2	1	X
45.	The time I have available for research.	5	4	3	2	1	X
46.	Trainings offered on proposal preparation and submittal.	5	4	3	2	1	X
47.	Support in the search and identification of research funding sources.	5	4	3	2	1	X
48.	Support in the procedures required for the submission of research proposals.	5	4	3	2	1	X
49.	Amount of institutional funds for research (<i>FIPI</i>)	5	4	3	2	1	X
50.	FIPI's process for submittal and approval of research proposals.	5	4	3	2	1	X
51.	Materials available for research.	5	4	3	2	1	X
52.	Equipment available for research.	5	4	3	2	1	X
53.	Facilities available for research	5	4	3	2	1	X
54.	Availability of research assistants.	5	4	3	2	1	X

Aspects related to working conditions		Very satisfied	Satisfied	Neutral	Unsatisfied	Very unsatisfied	Cannot evaluate
55.	Your current salary.	5	4	3	2	1	X
56.	Institutional contribution to your health plan.	5	4	3	2	1	X
57.	UPR's retirement plan	5	4	3	2	1	X
58.	Amount of students per section.	5	4	3	2	1	X
59.	Professor's office facilities.	5	4	3	2	1	X
60.	Career advancement opportunities.	5	4	3	2	1	X
61.	Employment security.	5	4	3	2	1	X
62.	Campus cultural activities.	5	4	3	2	1	X
63.	Process of student evaluation of professors	5	4	3	2	1	X
64.	Opportunities for personal and professional development.	5	4	3	2	1	X
65.	Opportunities for dialogue and interchange with students.	5	4	3	2	1	X
66.	Opportunities for dialogue and interchange between faculty members of different colleges within campus and other institutions.	5	4	3	2	1	X
67.	Evaluation process for promotion.	5	4	3	2	1	X
68.	Recognition of research or creative endeavors	5	4	3	2	1	X
69.	Support provided for travel associated with scholarly activities (<i>such as: research, creation, papers or publications</i>)	5	4	3	2	1	X
70.	Campus support for internationalization initiatives	5	4	3	2	1	X
71.	Recognition of teaching.	5	4	3	2	1	X
72.	Overall job satisfaction	5	4	3	2	1	X

INFORMATION TECHNOLOGY

73. How would you describe your level of expertise on the use of computers?

None A little Fair Substantial Extensive

Below a list is provided of different online and/or technological resources. Use the left column to indicate trainings you would like to receive and on the right hand column, indicate the frequency with which you integrate it in your courses.

Interested in receiving training for:	Technology, media or resource	Frequency with which it is integrated			
		Frequently	Occasionally	Never, although I know how to utilize it	Never, I don't know how to utilize, or do it
<input type="radio"/>	74. Online syllabi	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	75. Electronic mail	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	76. Chat	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	77. Professor's personal webpage	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	78. Web links to resources	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	79. Online bibliographic resources (Ex. ERIC, Proquest, EBSCO)	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	80. Online test or exams	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	81. Online questionnaires	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	82. Electronic blackboard function	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	83. Electronic class roster	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	84. Slide projector	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	85. Transparency projector	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	86. Videoconference	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	87. Video projector	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	88. Word processor (Ex. "Word", "Works", "Corel")	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	89. Electronic Spreadsheets (Ex. "Excel")	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	90. Statistical packages (Ex. "SPSS", "SAS")	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
<input type="radio"/>	91. Others, please specify:	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X

From your perspective as a faculty member, indicate your level of agreement with the following statements. Fill in the circle under the column that best describes your answer.

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Cannot evaluate
92. On the campus there is technological equipment easily accessible for my use.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
93. On campus there are sufficient technological centers and laboratories for the use of my students.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
94. The technological equipment of these centers has the necessary software for my classes.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
95. The service provided by the staff in these centers is adequate.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
96. The campus provides an adequate infrastructure for students who use their own computer in class.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
97. Every professor should know how to use a computer.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
98. I have the time needed in my work hours to integrate technological resources in my courses.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
99. The use of information technology in my courses may result in better quality and effectiveness in the teaching-learning process.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
100. In general terms, the students that graduate from my college/school are well prepared in the use of computers and other electronic media.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X
101. The campus provides the opportunities I need to acquire or increase my knowledge of computers and other technological tools.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input checked="" type="radio"/> X

Upon completing the questionnaire, put it in the envelope provided and hand-it-in at your Department or mail directly to:

Oficina de Planificación Académica
Edificio Janer Segundo Piso
Universidad de Puerto Rico
Recinto de Río Piedras

Thank You

Recommendations and suggestions

In the space provided below, use legible hand writing to provide us your comments, recommendations or suggestions regarding the following:

- The process of teaching and learning at the Rio Piedras Campus

- Research, creative and scholarly work in the Rio Piedras campus

- Integration of information technologies in teaching and research

- Other aspects related to faculty personnel not addressed in this questionnaire

Remember to include this sheet of paper with the questionnaire in the provided envelope and hand-it-in at your Department or mail directly to:

*Oficina de Planificación Académica
Edificio Janer Segundo Piso
Universidad de Puerto Rico
Recinto de Río Piedras*

THANK YOU